Alzheimer: intergenerational springboard of social and professional inclusion?

AFE-INNOVNET: the Crisis – an opportunity to become Age-Friendly! 25th June 2014

Monsonís-Payá, I. and Garcés, J.







POLIBIENESTAR



- Interdisciplinar team: 19 senior and 8 junior researchers
- Specialized in research, innovation and social technology, technical advice and training in the field of public policies
- European network: EIP AHA (European Commission), Coral network, Ensa, Cost actions (IS1102 and IS1104), Thinktur, Reference site, Think Tank (25 countries, +100 institutions)



VNIVERSITAT A FOVALENCIA

THE PROJECT

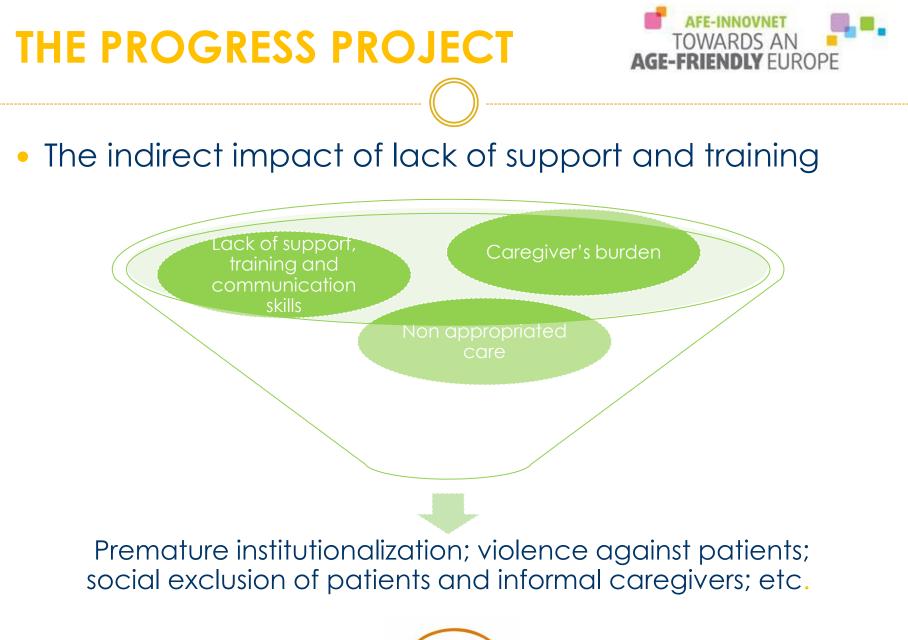




- The project "Alzheimer: Tremplin intergénérationnel d'Insertion Sociale et Professionnelle"
 - Project funded under the Progress Programme
 - Duration: 2011 2013
 - Reference: VP/2010/007/0129-VS/2011/0162











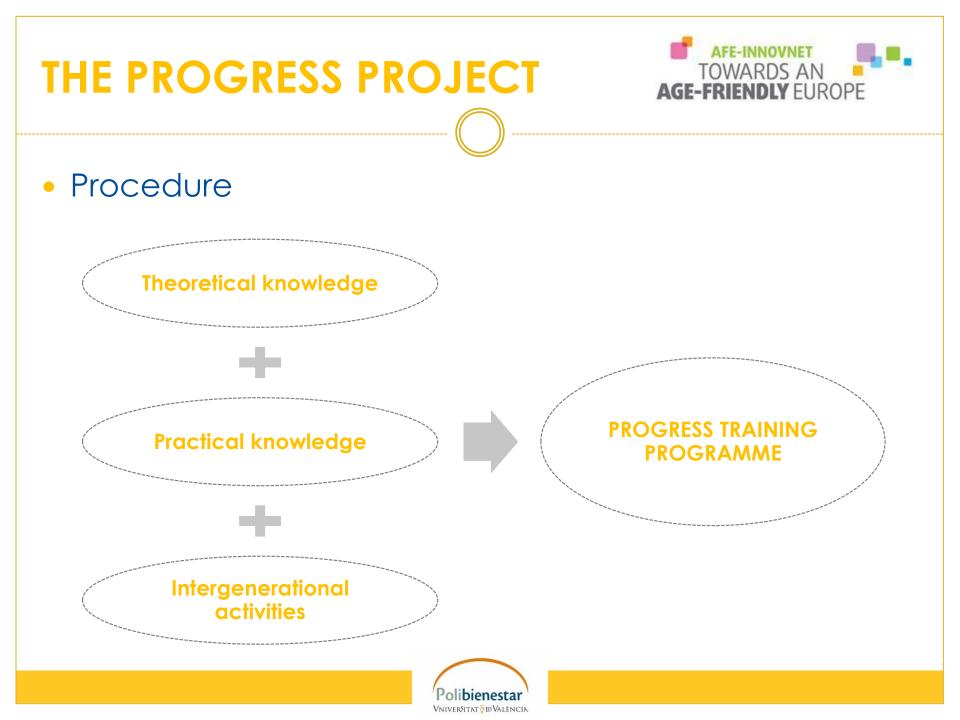
• General objective: To contribute to the maintenance and reconstruction of social ties through activities focused on dependency and care for people with Alzheimer's disease.

People with Alzheimer's disease

Informal caregivers

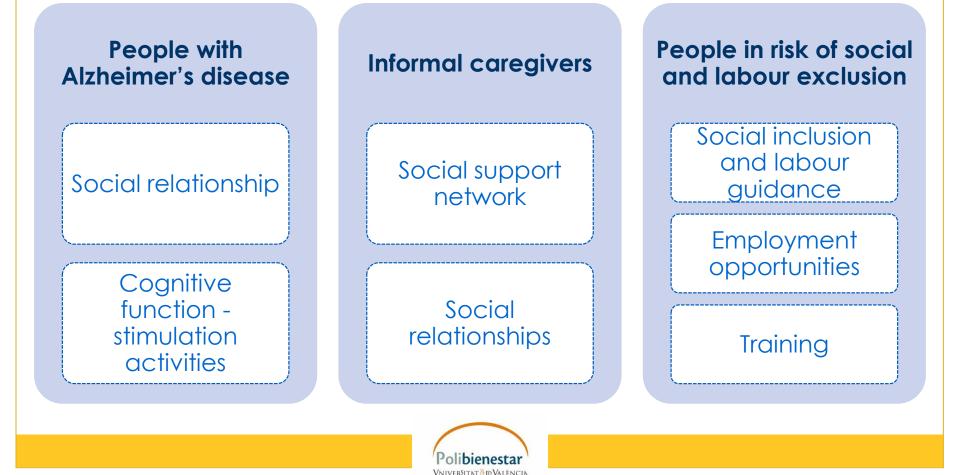
People in risk of social and labour exclusion







• Specific objectives





Phases



•Experimentation

Preparatory

- Analysis
- Pre-experimentation



THE TRAINING NEEDS



The contribution to the Progress Project to improve friendly environments for Alzheimer's disease in Spain.

VNIVERSITAT O DVALENCIA



Research questions for the next phase

How does the programme impact on:

- the professional future of trainees? Do they increase their probabilities to get a job? Is it related with the provision of care services?
- the social network of people with Alzheimer's disease and their informal caregivers? Do they receive more visits? Do they go out more?
- The perceived social support of informal caregivers?

THE TRAINING CONTENT





- Theoretical modules' content:
 - Introduction to gerontology
 - o Introduction to Alzheimer's disease
 - o Informal Care and informal caregivers
 - Support and services for Alzheimer's disease



 Individual approach to AD: communication, musical reminiscence and orientation to reality.





- Theoretical training
 - o Duration: 30 hours distributed in 5 sessions of 6 hours
 - Materials: PPTs and training books, DVDs, books, comics, etc.

Practical activities

- o Duration: 12 hours distributed in 8 sessions of 1,5 hours
- Content:
 - Module 1: Presentation and research of the musical history of the people with AD, his/her family and social environment
 - Module 2: Intergenerational activities through reminiscence of the people with Alzheimer's Disease musical history.
 - Module 3: Intergenerational activities through reminiscence of the familiar musical history.
 - Module 4: Intergenerational activities through reminiscence of the social environment musical history.



THE PILOTS



PRE-EXPERIMENTATION



Theoretical and practical training

Theoretical training
 Dates: March - April
 Length: 6 sessions of 5 hours
 Participants 11 people

Practical training: Dates: June- July Length: 5-10 hours Participants: 7people Activities developed:

- Visit to a day care center
- Development of intergenerational activities based on music therapy

Place: Comunidad Valenciana



LESSONS LEARNED



- Main conclusions regarding the OUTPUTS' dimension:
 - Achievement of the expected result improvement of <u>AD</u> <u>patients' social relationships</u>.
 - Creation of <u>intergenerational solidarity</u> between society (minors) and AD's patients.
 - Achievement of the <u>access to social support</u> by informal caregivers.
 - Achievement of the specified result knowing the <u>social</u> value of formal caregiver's job and increase the <u>trainees'</u> vocation to work in fields related with Alzheimer Disease and to access to further training.



PARTICIPANT'S TESTIMONIES



Testimonies by people with Alzheimer

"This makes me emotional because you have chosen me, an unhappy person. I am very lucky"

Testimonies by participants in course

"It is a degenerative disease in which these patients and persons need help from other persons, and it is interesting to learn how to help them"

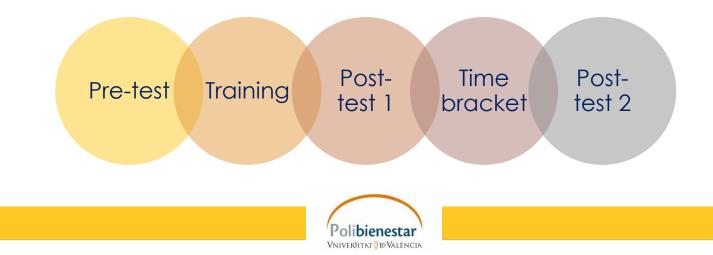
"The patient looked happy and thankful with the trainees group"



RECOMMENDATIONS



- Higher amount of sessions and reduction of duration of each
 - o Increase from 6 to 8 session
 - Decrease from 2.5 hours to 1.5 hours
- The inclusion of comparison groups to evaluate the impacts on the expected results.
- The inclusion of temporal series techniques to measure the net effect of Progress Project on the expected results. (1 pre-test and 2 post-tests)



PILOT



Selection of participants: TRAINEES

- 30 unemployed people to participate in the training activities
- o 30 unemployed people to participate as control group

	Profile a)	Profile b)
1		Long-term unemployed (+2 years)
2		+ 55 years old
3	Women	Immigrant
4	_	Victims of gender violence
5		Low qualification (non-obligatory education)
6	Under 25 years old and low- qualified	Long-term unemployed (+1/2 year)
7		Immigrant



PILOT



- Selection of participants: PEOPLE WITH ALZHEIMER
 10 people to participate in the practical training Profile:
 - 1. Early or middle stage of the disease
 - 2. Living at home with a informal caregiver

- Selection of participants: INFORMAL CAREGIVERS
 10 people to participate in the practical training Profile:
 - 1. Primary informal caregivers living at home with the person with Alzheimer disease (previous slide)



PILOT

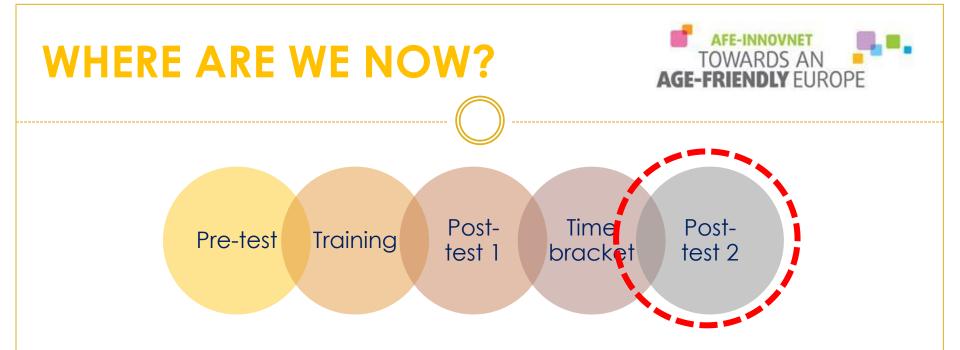


• FINAL SCENARIO:

- 59 potential trainees (4 didn't reach the requisites)
 - Experimental group: 31
 - Control group: 24
- 13 people with Alzheimer and families

2 trainees per people with Alzheimer and their families





Further quantitative data in the following months!

20th of September – Final conference in Spain



THANK YOU FOR YOUR ATTENTION!

IRENE.MONSONIS@UV.ES AND JORDI.GARCES@UV.ES



The research leading to these results has received funding from the DG Employment, Social Affairs and Inclusion of the European Commission under grant agreement VP/2010/007/0129

